

Alfred University
Downstate Programs

Master's in Literacy

Practical, Affordable and
Convenient Education for
The Working Professional

For complete program information, call CITE:

1-877-922-2483

Center for Integrated Teacher Education
James F. Dougherty, Ph.D.
Director



What Is CITE?

Since 1983, CITE has provided professional development and inservice courses for teachers, principals and related school staff. We emphasize practical applications of concepts that make an immediate impact on your every day job. CITE is a professional service organization that manages the logistical operations of this Master's Degree Program.

PROGRAM DESCRIPTION

The graduate program in Literacy (Birth-Grade 6) is designed to prepare teachers of literacy as consultants, program coordinators, specialists and classroom teachers (Birth through Grade 6). The program's emphasis is placed on the practical application of current reading approaches, strategies, materials, methodologies, goal assessment, techniques, evaluation, and professional responsibilities of a Literacy Teacher.

CERTIFICATION

The Master's in Literacy leads to initial certification Birth - Grade 6 Literacy, and will meet the requirements for professional certification in your initial certification area. Additionally, students who complete the Master's in Literacy and the Literacy CST will fulfill the requirements for professional certification in Literacy Birth - Grade 6. Applicants will be required to provide proof of initial certification. Please contact your local BOCES, UFT or NYS Certification Office to clarify the requirements for initial certification. (Please note: This program is designed for students who have already achieved initial certification in education.)

STUDENT EXPECTATIONS

The Alfred University Downstate Program is designed for working professionals and recent college graduates in the Metropolitan Area. Students in the program are expected to maintain Alfred University's standard of graduate study. Basic knowledge of computers and email is necessary in this program.

COST OF ATTENDANCE

The cost of each three-credit graduate course is \$900. Financial aid is available through Alfred University. The cost for the 30-credit Master's Degree is \$9,000. An additional \$200 admissions deposit is due upon acceptance to the program. Costs for books and travel to Alfred are not included in cost of attendance. Payment plans are available. On-campus courses cost \$950.

TRANSFER CREDITS

Alfred will evaluate up to six credits for transfer. Courses must be graduate level and must have relevance to the established curriculum. Transfer credits are evaluated by Alfred faculty before acceptance into the program. Course transfer request forms are available at:

www.alfredteachereducation.com/applynow.htm

FIELD EXPERIENCE & MASTER'S PROJECT

Students will conclude their Master's Degree by completing the field experience and master's project. This course will emphasize the selection of literacy materials, grouping practices and literacy strategies for small and large groups in a public school setting. This experience coordinates the literacy curriculum with various school personnel and stresses the development of parental programs at the Early Childhood/Childhood levels. Designed to be a culminating project for those who have completed the majority of coursework in the program. May be designed with special research or practical orientation.

ADMISSION REQUIREMENTS

Application Requirements

Complete Application for Graduate Study

Undergraduate Transcripts

Graduate Transcripts (if applicable)

Interview with Faculty Member

\$60 Application Fee

NYS Initial Certification

Personal Statement

2 Letters of Recommendation

Submit the enclosed Yellow Card

HOW TO APPLY

Students may complete an application for Graduate Study: www.alfred.edu/admissions/apply. In order for applications to be fully processed, The Office of Graduate Admissions must receive the \$60 application fee.

Please request Official Copies of Undergraduate (*and graduate if applicable*) Transcripts. In addition, please secure Letters of Recommendation from individuals who can attest to your ability in a professional setting. Please reference the applicant's name on all mailed material. This will ensure that all materials get credited to the appropriate applicant.

Please follow-up with the Office of Graduate Admissions to ensure that all materials have been received.

Please mail the Yellow Card as soon as you decide to apply.

All application materials should be sent to:
Graduate Admissions Office
Alfred University
Saxon Drive
Alfred, New York, 14802
607-871-2141

NEXT PROGRAM Starts in 2010

**For Specific Class Dates please visit
www.alfredteachereducation.com/literacy**

PROGRAM SEQUENCE

| | |
|-------------------|--|
| Semester 1 | EDUC 504 Diagnostic & Remedial Techniques in Literacy* SPED 556 Teaching Students with Disabilities* |
| Semester 2 | EDUC 505 Literacy in the Content Area EDUC 513 Children's Literature in the Classroom EDUC 503 Competency in the Teaching of Literacy |
| Semester 3 | EDUC 507 Literacy Seminar & Field Experience (6 Credits) EDUC 695 Master's Project EDUC 542 Teacher-Learning Process SPED 545 Learning Disabilities |

*** (Course will take place on Alfred's Campus.)
*Actual Courses and Sequence are subject to change.***

ALFRED VISITS

Students are required to travel to Alfred University once during the completion of this program. Each Cohort will visit the campus for one week (Sunday to Sunday) during the summer.

During campus visits, students will attend class and participate in a program orientation. Campus housing will be available to students. Alfred and CITE will help students make arrangements. Costs associated with these visits are not included in the cost of tuition. Information about housing and a chartered bus will be distributed to accepted students.

IMMUNIZATIONS

All Students must complete the approved immunization form in order to register for classes. Students will receive a necessary form with their application packet.

Master's in Literacy Education

Summer 2010

SPED 556 – Teaching Students with Disabilities in the Inclusive Classroom

EDUC 504 – Diagnostic and Remedial Techniques in Literacy

Dates for both classes are June 29 – July 6

Dates for both classes are July 11 – 18

Dates for both classes are July 18 – 25

(ATTENDANCE MANDATORY AT ONE, NOT ALL OF THE ABOVE WEEKS)

Fall 2010

EDUC 505 – Literacy in the Content Area

Saturday- September 11, 19, 25; October 2, 9

Sunday- September 12, 19, 26; October 3, 10

EDUC 513 – Children's Literature in the Classroom

Saturday- October 16, 23, 30; November 6, 13

Sunday- October 17, 24; 31 November 7, 14

EDUC 503 – Competency in the Teaching of Literacy

Saturday- November 20; December 4, 5, 11, 18

Sunday- November 21; December 4, 5, 12, 19

(Please note: Saturday Students will attend classes on September 19th)

(Please note: Students will attend classes on December 4th & 5th)

Spring 2011

EDUC 507 – Literacy Seminar & Field Experience (6 credits)

EDUC 695 – Master's Project

Saturday- January 8; March 12; May 14

Sunday- January 9; March 13; May 15

SPED 545 – Learning Disabilities (elective)

Saturday- January 15, 22, 29; February 5, 12

Sunday- January 16, 23, 30; February 6, 13

EDUC 542 – Teacher Learning Process (elective)

Saturday- March 5, 19, 26; April 2, 9

Sunday- March 6, 20, 27; April 3, 10

CLASS SEQUENCE IS SUBJECT TO CHANGE